

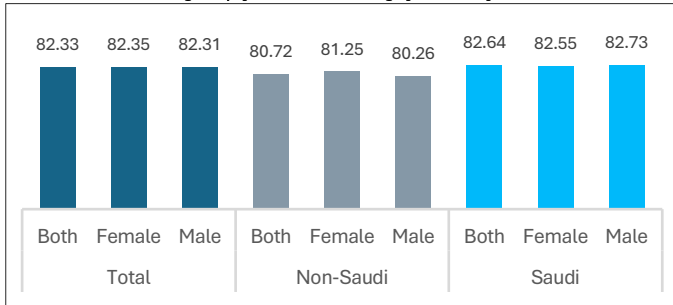
82.33% of children (24-59 months) are developmentally on track in health, learning and psychosocial well-being

Early childhood development is a multidimensional process involving the sequential progression of motor, cognitive, linguistic, social, emotional, and organizational skills during the initial years of life. The Early Childhood Development Index (ECDI2030) focuses on measuring outcomes achieved during key developmental stages for children 24 to 59 months. According to ECDI2030 results, 82.33% of children (24-59 months) are developmentally on track in health, learning and psychosocial well-being in 2024.

Both sexes have similar results on Early Childhood Development Index

The Women and Child Health Survey revealed that 82.31% of males are developmentally on track in health, learning and psychosocial well-being, while 82.35% of females are also progressing well in these areas.

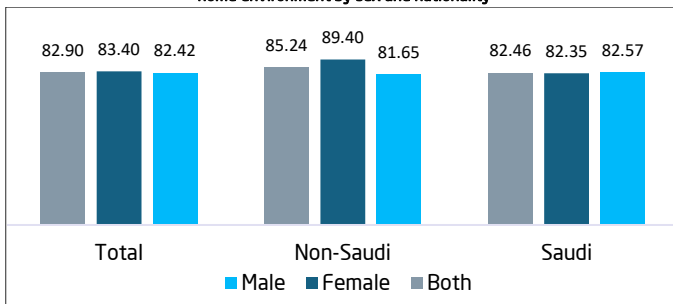
Figure1: Percentage of children (24-59 months) who are developmentally on track in health, learning and psychosocial well-being by nationality and sex



83.40% of females (36-59 months) live in a positive and learning-stimulating home environment

A positive and learning-stimulating home environment for children (36-59 months) reflects the involvement of their parents, or other adult household members in activities such as reading, storytelling, singing, taking children outside, playing together, naming objects, counting, and/or drawing. The percentage of children (36-59 months) living in a positive and learning -stimulating home environment reached 82.90%. As for gender, females achieved a rate of 83.40%, compared to 82.42% for males.

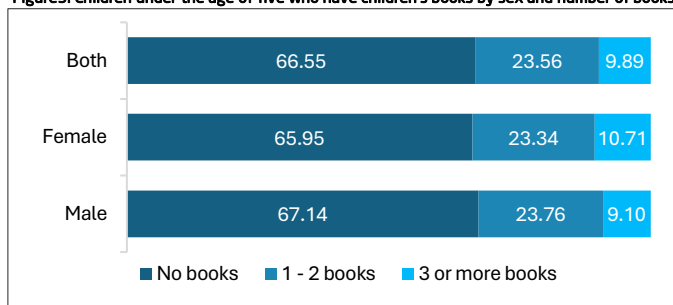
Figure2: Percentage of children (36-59 months) living in a positive and learning-stimulating home environment by sex and nationality



34.05% of females (under the age of five) have at least one children's book

According to the survey's results, 23.56% of children under the age of five have one to two children's books. The percentage of those who own three or more books drops to 9.89%.

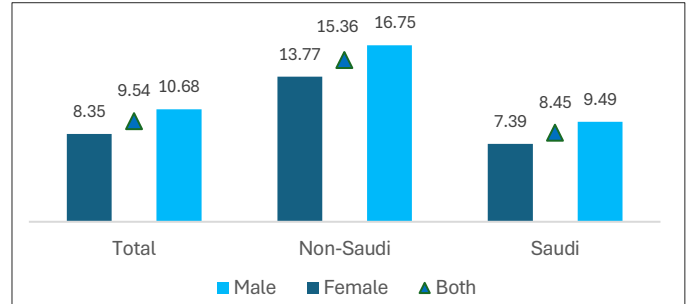
Figure3: Children under the age of five who have children's books by sex and number of books



10.68% of males (36-59 months) are enrolled in early childhood education program

The survey's results indicated that 9.54% of children (36-59 months) are enrolled in an early childhood education program. Males account for 10.68%, compared to 8.35% for females.

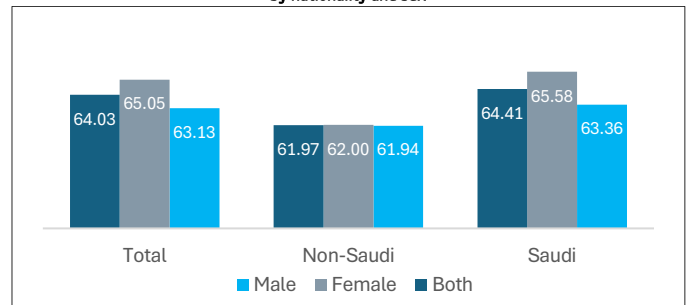
Figure4: Children (36-59 months) enrolled in an early childhood education program by sex and nationality



Participation rate in organized learning for 5-year-old females reaches 65.05%

Participation rate in organized learning, one year, before the official primary entry age reaches 64.03%. This rate showed an increase in participation among Saudi females (5 years) at 65.58%, compared to other groups.

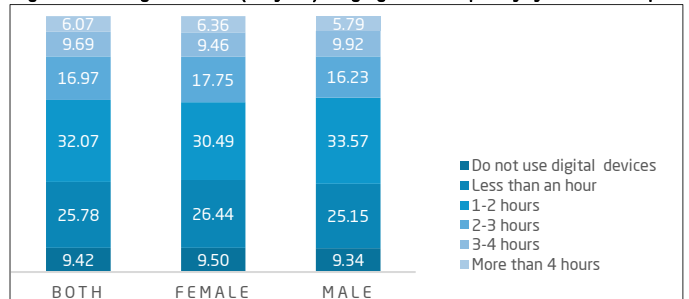
Figure5: Participation rate in organized learning, one year before the official primary entry age, by nationality and sex



90.58 %of children (5-7 years) use digital devices daily

The survey's results showed that 32.07% of children aged (5-7 years) use digital devices for one to two hours each day, while 25.78% of these children use them for less than an hour per day.

Figure6: Percentage of children (5-7 years) using digital devices per day by sex and time spent



Methodology and Quality

This publication presents indicators of early childhood development and child well-being based on the Women and Child Health Survey and population estimates for 2024 from the General Authority for Statistics. For more details on methodology and quality, click on

[Methodology and Quality, Table](#)