

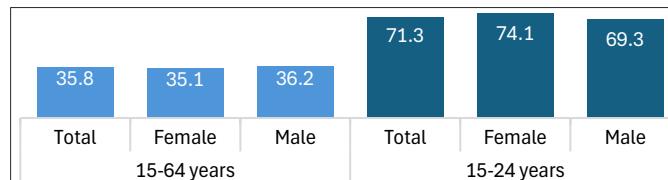
## 71.3% of youth (15-24 years) participate in formal and non-formal education and training during the last 12 months

Acquiring a high level of knowledge and skills is a fundamental pillar in developing the population's cognitive abilities, enabling their effective participation in building and advancing society. Therefore, education and training constitute the primary foundation for enhancing the population's knowledge and skills and ensuring their lifelong sustainability. The results of Adult Skills and Learning Statistics (15 years and above) 2025 showed that 71.3% of youth aged 15-24 were enrolled in formal and non-formal education and training.

### Participation status in formal and non-formal education and training during the last 12 months

The participation rate in education and training among the population aged 15-64 years reached 35.8%, comprising 36.2% for males and 35.1% for females. This rate increases among young people aged 15-24 years to 71.3%, with 74.1% for females and 69.3% for males.

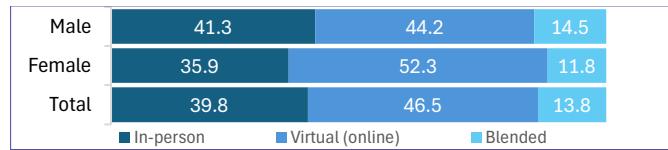
Figure 1: Participation status of the population in formal and non-formal education and training by sex and age groups



### Participation in training during the last 12 months by mode of delivery

Survey results showed that the participation rate of the population aged 15 years and above in virtual (online) training reached 46.5%, with a rate of 52.3% among females compared to 44.2% among males. Participation in-person training accounted for 39.8%, while participation in blended training (in-person and virtual) reached 13.8%.

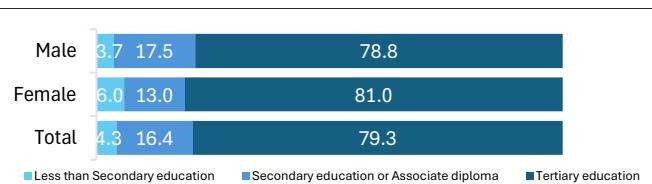
Figure 2: Percentage of the population (15 years and above) who participated in training by mode of delivery



### Participation in training during the last 12 months by level of educational attainment

Survey results indicate that training participation among the population aged 25 years and above is concentrated among those with tertiary education<sup>1</sup>, reaching 79.3%. Within this educational level, females recorded a higher participation rate at 81.0%, compared to 78.8% for males.

Figure 3: Training participation rate of population (25 years and above) by sex and level of educational attainment

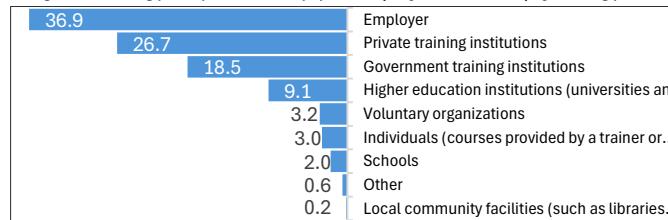


<sup>1</sup>: Tertiary education consists of the following educational levels: Intermediate Diploma, Bachelor's or its equivalent, master's degree or equivalent, and Doctorate or its equivalent according to the Saudi Unified Classification of Educational Levels and Specializations 1441 A.H. - 2020 A.D.

### Participation in training during the last 12 months by training provider

Survey results showed that employer-provided training accounted for the largest share of participation among the population aged 15 years and above, at 36.9%, followed by private training institutions at 26.7% and government training institutions at 18.5%.

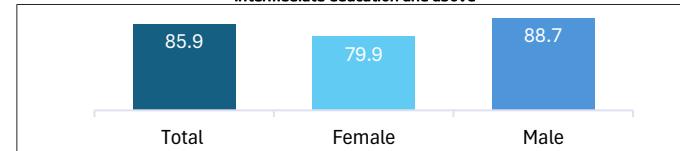
Figure 4: Training participation rate of population (15 years and above) by training provider



### Educational attainment rate among those with intermediate education and above

Survey results showed that 85.9% of the population aged 25 years and above had attained at least an intermediate level of education. This rate was higher among males at 88.7%, compared to 79.9% among females.

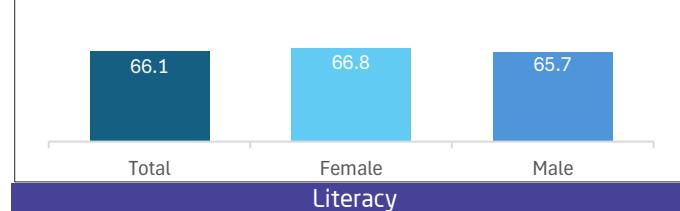
Figure 5: Educational attainment rate of the population aged 25 years and above with intermediate education and above



### Population intentions to participate in learning activities over the next three years

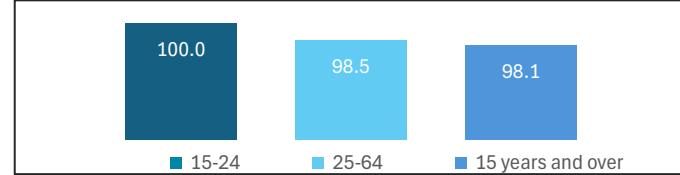
Survey results showed that 66.1% of the population aged 15 years and above expressed a desire to participate in learning activities during the next three years.

Figure 6: Population aged 15 years and above willing to participate in learning activities over the next three years, by sex



Survey results showed that the literacy rate among the population aged 15 years and above reached 98.1%.

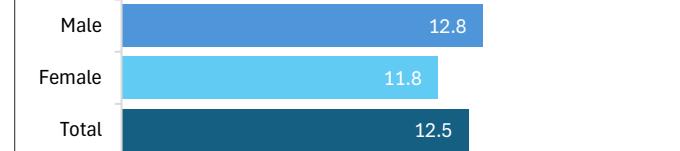
Figure 7: Literacy rate for population aged 15 years and above by age group



### Mean years of schooling

Survey results revealed that the mean years of schooling for the population aged 25 years and above was 12.5 years.

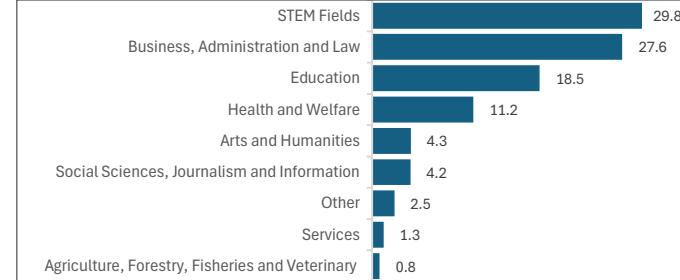
Figure 8: Mean years of schooling by sex



### Tertiary-educated population by field of study

Survey results indicated that the fields of study of the tertiary-educated population aged 25 years and above were concentrated in four main fields: STEM<sup>2</sup> fields accounted for 29.8%, business, administration, and law for 27.6%, education for 18.5%, and health and welfare for 11.2%, While the remaining percentages are distributed across other fields at lower rates.

Figure 9: Percentage of the tertiary-educated population (25 years and above) by field of study



<sup>2</sup>: STEM Fields : The following fields of study represent: Science, Information and Communication Technology, Engineering, and Mathematics according to the Saudi Standard Classification of Educational Levels and Specializations 1441 AH - 2020 AD.

### Disclaimer

The results in this publication are based on information provided by respondents through the survey questionnaire. These are self-reported data, and therefore the numbers presented are estimates that may differ from records data, as they rely on participants' own declarations.

### Methodology and quality

This publication presents indicators of skills and learning based on the Adult Skills and Learning Survey 2025 for individuals aged 15 years and above, along with population estimates from GASTAT 2025. For more details on the methodology and quality, click on [link](#), [table](#)