

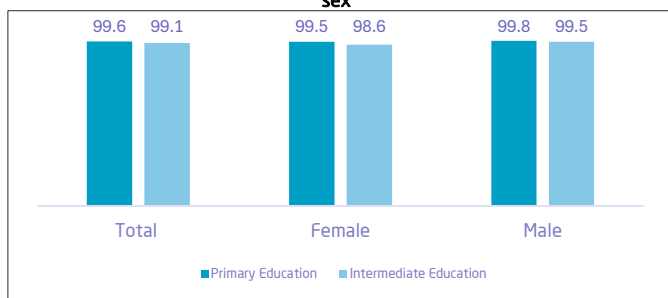
Completion rate for primary education reaches 99.6% and 99.1% for intermediate education

The basic education stages represent the beginning of skill formation and the development of cognitive abilities for the population. They continue throughout the years of compulsory education, contributing to laying the initial foundations for the effective development of human capital and achieving SDGs pursued by Saudi Arabia. The results of the Education and Training Survey showed that the completion rate for the primary education level reached 99.6% among the population aged 14-16 years and 99.1% for the intermediate education level among the population aged 17-19 years in 2025.

Relative distribution of completion rates by sex

The Education and Training Survey 2025 results indicated that the completion rate for primary education reached 99.6% among the population aged 14-16 years. In the same context, the completion rate for intermediate education reached 99.1% among the population aged 17-19 years. According to the results, the completion rate for primary education for males reached 99.8% and 99.5% for the intermediate education, while the completion rate for the primary education for females reached 99.5% and 98.6% for the intermediate education.

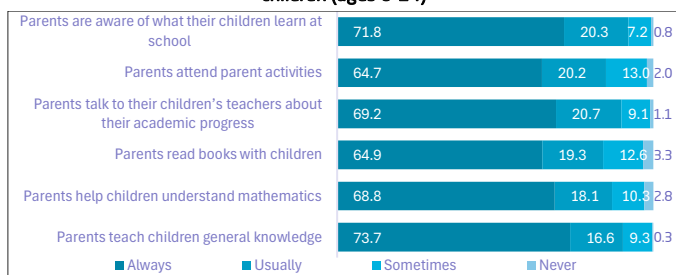
Figure 1. Distribution of completion rate in primary and intermediate education by sex



Parental participation in following their children's educational pathway

The Education and Training Survey 2025 results showed that 73.7% of parents always ensure that their children are taught general information. In addition, 71.8% of parents are consistently aware of what their children learn at school, and 64.7% always attend parents' events.

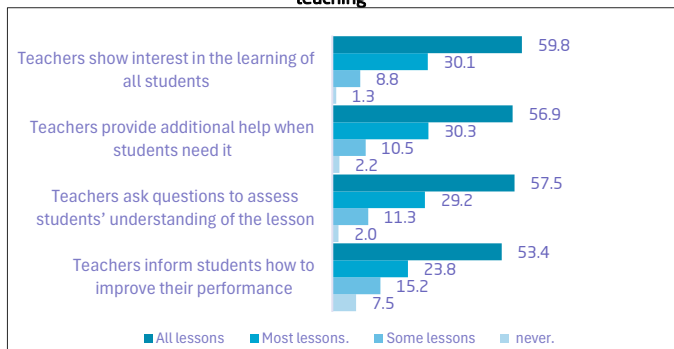
Figure 2. The share of parental engagement in the educational progress of their children (ages 8-14)



Students' attitudes towards teaching

According to the survey results, 56.9% of students consider that teachers provide extra help when students need it in all lessons, 57.5% consider that teachers ask questions to see how well students understand the explanation provided in all lessons, and 59.8% consider that teachers show interest in teaching all students in all lessons.

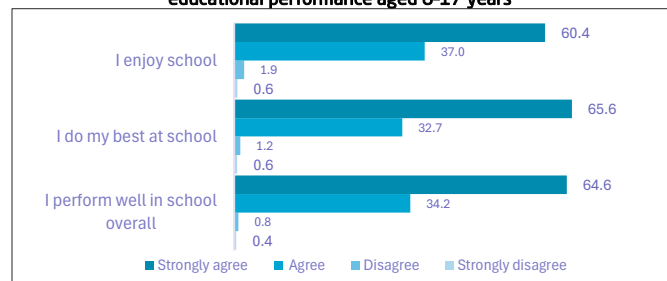
Figure 3. Students' attitudes enrolled in education aged 8-17 years towards teaching



Students' overall perception of school and their educational performance

According to the survey results, positive trends were evident among students aged 8-17 years in the "strongly agree" responses, accounting for 60.4% for enjoying school and 65.6% for making their best effort at school, while 64.6% reported doing well at school overall.

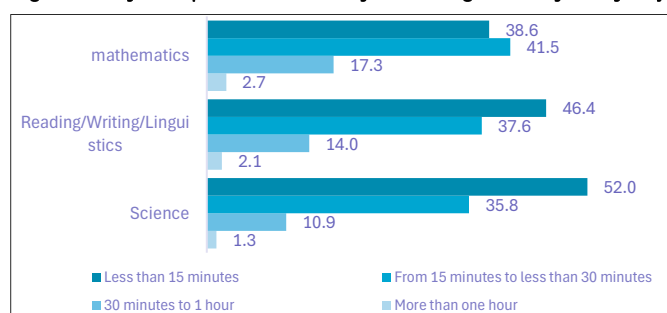
Figure 4. Relative distribution of students' attitudes towards school and their educational performance aged 8-17 years



Daily time spent on homework

The survey results indicated that 52.0% of students aged 11-14 years spend less than 15 minutes completing science homework, 46.4% on reading/writing/linguistics homework, and 38.6% on mathematics homework.

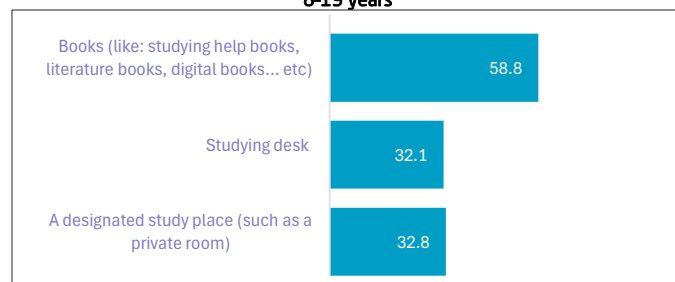
Figure 5. Daily time spent on homework by students aged 11-14 years by subject



Availability of educational resources at home for students enrolled in education aged 8-19 years

The survey results showed that 58.8% of those enrolled in education have books, and 32.8% have a designated space for studying.

Figure 6. Share of availability of educational resources at home for students aged 8-19 years



Disclaimer

The results presented in this publication are based on self-reported data collected from participants through the survey questionnaire. Therefore, the numbers should be considered estimates and may not fully align with administrative records, as they reflect participants' own responses.

Methodology and quality

This publication presents the education and training indicators based on the Education and Training Survey for the age group 5-19 years for 2025 and the population estimates from the General Authority for Statistics for 2025. For more details on methodology and quality, click on: [Link](#), [table](#)